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Course of Study

for the

High Schools of Oregon

State Department of Education

1911

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COURSE OF STUDY

for the

High Schools of Oregon

Issued by the

STATE EDUCATIONAL DEPARTMENT

L. R. ALDERMAN
Supt. of Public Instruction

SALEM, OREGON
WILLIS S. DUNIWAY, STATE PRINTER
1911

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1911

COURSES OF STUDY

FOR

HIGH SCHOOLS OF OREGON

FOR ONE-YEAR HIGH SCHOOLS.

Required Subjects		Optional Subjects
First half-year	Second half-year	First or second half-year
English: A Modern English Grammar to page 60, with at least two classics. Composition and Rhetoric for schools to page 96. Hand-Book of English Composition.	English: A Modern English Grammar to page 109, with at least two classics, and Composition and Rhetoric for schools to page 143, Hand Book of English Compsition.	Physical Geography—1; New Physical Geography, completed.
Algebra: Algebra for Secondary Schools to page 103.	Algebra: Algebra for Secondary Schools to page 248.	Civics—½: The Government of the American People, completed.
Bookkeeping: Office Methods and Practical Bookkeeping completed.	Botany: Elements of Botany, completed,	General History—1: Myer's General History to page 332.
		Physiology—½: A Treatise on Physiology and Hygiene, completed.
		Higher Arithmetic—½: An Academic Arithmetic, completed.

FOR TWO-YEAR HIGH SCHOOLS.

FIRST YEAR.

Required subjects		Optional subjects
First half-year	Second half-year	Second half-year
English: A Modern English Grammar to page 60, with at least two classics, Composition and Rhetoric for Schools to page 96. Hand Book of English Composition.	English: A Modern English Grammar to page 109, with at least two classics, and Composition and Rhetoric for Schools to page 143, Hand Book of English Composition.	
Algebra: Algebra for Secondary Schools to page 103.	Algebra: Algebra for Secondary Schools to page 248.	
Bookkeeping: Office Methods and Practical Bookkeeping, completed.	General History: Myer's General History to page 332.	
General History: Myer's General History to page 192.	Botany—½: Elements of Botany, completed.	

SECOND YEAR.

English: A Modern English Grammar to page 218, with at least two classics. Composition and Rhetoric for Schools to page 261. Hand Book of English Composition.	English: A Modern English Grammar, completed, with at least two classics. Composition and Rhetoric for Schools to page 361. Hand Book of English Composition.	Physiology—½; A Treatise on Physiology and Hygiene, completed.
Algebra: Algebra for Secondary Schools to page 350.	General History: Myer's General History completed.	Civics—½; The Government of the American People, completed.
General History: Myer's General History to page 564.	Physical Geography: New Physical Geography, completed.	
Physical Geography: New Physical Geography to page 203,		

FOR THREE AND FOUR-YEAR HIGH SCHOOLS.

FIRST YEAR.

Required subjects		Optional Subjects
First half-year	Second half-year	First or second half-year
English: A Modern English Grammar to page 60, with at least two classics. Composition and Rhetoric for Schools to page 96. Hand Book of English Composition.	English: A Modern English Grammar to page 109, with at least two classics. Composition and Rhetoric for Schools to page 143. Hand Book of English Composition.	General History—1: Myer's General History to page 332. Latin—1. A First Latin Book, Hale.
Algebra: Algebra for Secondary Schools to page 103.	Algebra; Algebra for Secondary Schools to page 248.	German—1. See text-book circular.
Bookkeeping: Office Methods and Practical Bookkeeping, completed.	Botany—½: Elements of Botany, completed.	Zoology—½. Introduction to Zoology.

SECOND YEAR.

English: Hand Book of English Composition, with at least two classics. Composition and Rhetoric for Schools to page 261. A Modern English Grammar to page 218.	English: Composition and Rhetoric for Schools, completed, with at least two classics. Hand Book of English Composition. A Modern English Grammar, completed.	General History—1: Myer's General History, completed.
Algebra: Algebra for Secondary Schools, completed, to page 350.	Physical Geography: New Physical Geography, completed.	Latin—1: Cæsar's Gallic War, completed. Also Latin Prose Composition.
Physical Geography: New Physical Geography to page 203.	Geometry: Plane Geometry to page 135.	German—1.

THIRD YEAR.

English: Hand Book of English Composition, with at least two classics. English Literature to page 191.	English: English Literature, completed, with at least two classics. Hand Book of English Composition.	Latin—1: Cicero's Orations.
Geometry: Plane Geometry to page 251.	Physics: First Course in Physics, completed.	German—1.
Physics: First Course in Physics to page 226.	Geometry: Solid Geometry, completed.	Arithmetic—1: Academic Arithmetic completed.

FOURTH YEAR.

English: American Literature to page 189, with at least two classics. Hand Book of English Composition.	English: American Literature, completed, with at least two classics. Hand Book of English Composition.	Latin—1: Virgil's Æneid.
U. S. History and Civics: A Student's History of the United States to page 295, and Government of the American people.	U. S. History and Civics: A Student's History of the United States, completed, and Government of the American people.	German—1.
		Algebra—½. Reviewed.
		Political Economy—½: The Elements of Economics, completed.
		Physiology—½; A Treatise on Physiology and Hygiene, completed.
		Chemistry—1: Elementary Study of Chemistry, completed.
		Geology—½ Introduction to Geology.
		Astronomy—½: A New Astronomy, completed.

NOTE.—No pupil shall carry more than four subjects at any one time.

HIGH SCHOOL COURSE IN ENGLISH CLASSICS.

NOTE: These books are all in the State list of books for public schools. Proper editions with reduced prices for schools are given in that list which is issued by the Oregon Library Commission, and the list will be sent to any teacher without charge.

FIRST YEAR.

Required Classics. (Select any two each term.)

First Term—

1. The Sketch Book. Irving.
2. The Gold Bug. Poe.
3. Early English Ballads.
   (*a*) Chevy Chase.
   (*b*) Sir Patrick Spens.
   (*c*) Robin Hood.
4. Lays of Ancient Rome. Macaulay.

Second Term—

1. The Iliad. Books I, VI, XXII, XXIV. Bryant's translation; and The myths of the twelve principal Greek gods. Use Gayley's Classic Myths for reference.
2. The Deserted Village. Goldsmith.
3. Essays of Elia. Lamb.
4. Ivanhoe. Scott.

Supplementary Reading. (Select any two each term.)

1. The Jungle Book. Kipling.
2. The Wonder Book. Hawthorne.
3. Treasure Island. Stevenson.
4. The Roosevelt Book.
5. Tom Brown's School Days. Hughes.
6. Christmas Carol. Dickens.
7. Rab and His Friends. Brown.
8. The Lady of the Lake. Scott.
9. As You Like It. Shakespeare.
10. Birds and Bees. Burroughs.

SECOND YEAR.

Required Classics. (Select any two each term.)

First Term—

1. The Ancient Mariner. Coleridge.
2. The Vision of Sir Launfal. Lowell.
3. The Idylls of the King. Tennyson.
   (*a*) Gareth and Lynette.
   (*b*) Launcelot and Elaine.
   (*c*) The Passing of Arthur.
4. Joan of Arc and the English Mail Coach. De Quincy.

Second Term—

1. The Tale of Two Cities. Dickens.
2. The First Bunker Hill Oration. Webster.
3. Marmion. Scott.
4. The Merchant of Venice. Shakespeare.

Supplementary Reading. (Select any two each term.)

1. The Boy's King Arthur. Lanier.
2. Book of Famous Verse. Repplier.
3. Norse Stories. Hamilton Mabie.
4. Quentin Durward. Scott.
5. Stevenson's Essays. Edited by W. L. Phelps.
6. The Odyssey. Translated by Palmer.
7. David Copperfield. Dickens.
8. Midsummer Night's Dream. Shakespeare.
9. Lorna Doone. Blackmore.
10. Plutarch's Lives. Edited by Ginn.

THIRD YEAR.

Required Classics. (Select any two each term.)

First Term—

1. The Prologue to the Canterbury Tales. Chaucer.
2. Julius Cæsar. Shakespeare.
3. Sesame and Lilies. Ruskin.
4. Færie Queene, Selections. Spenser.

Second Term—

1. Sir Roger de Coverley Papers.
2. Carlyle's Essays on Burns and Burns' Poems.
3. Silas Marner. Eliot.
4. Palgrave's Golden Treasury. First Series. Book IV. Special attention to Wordsworth, Keats, and Shelley.

Supplementary Reading. (Select any two each term.)

1. Cranford. Gaskell.
2. Pilgrim's Progress. Bunyan.
3. Sohrab and Rustum. Arnold.
4. Heroes and Hero-Worships. Carlyle.
5. Henry V. Shakespeare.
6. The Rivals. Sheridan.
7. Vicar of Wakefield. Goldsmith.
8. Henry Esmond. Thackeray.
9. Milton's Minor Poems.
10. Pride and Prejudice. Austen.

FOURTH YEAR.

Required Classics. (Select any two each term.)

First Term—

1. Autobiography. Franklin.
2. Speech on Conciliation with America. Burke.
3. Courtship of Miles Standish. Longfellow.
4. The House of the Seven Gables. Hawthorne.

Second Term—

1. Macbeth. Shakespeare.
2. Selected Essays. Emerson.
3. American Poems. Edited by Long.
4. Oliver Goldsmith. Irving.

Supplementary Reading. (Select any two each year.)

1. The Last of the Mohicans. Cooper.
2. Abraham Lincoln. Schurz.
3. In the Wilderness. Warner.
4. Hawthorne. Woodberry.
5. Up from Slavery. Washington.
6. The Autocrat of the Breakfast Table. Holmes.
7. My Study Windows. Lowell.
8. First Across the Continent (The Journal of Lewis and Clark). Brooks.
9. Twice Told Tales. Hawthorne.
10. The Making of an American. Riis.

TEACHERS' TRAINING COURSE FOR HIGH SCHOOLS

This course is prepared in compliance with Sections 14 and 34, School Laws of Oregon, 1911. The arrangement is only suggestive, but the full amount of work given in this course must be completed by a student before he will be entitled to a certificate without examination.

The principal of the high school will please notify this department by December 1, of the number taking this course, so the blanks required by law may be furnished each school.

The schools offering this course will be visited during the year by the Superintendent of Public Instruction or the Assistant Superintendent.

10th Grade. Elementary Agriculture—One-half year, five recitations per week.

2d Term.

The class work may be based on one of the books recommended for the reference library and the State Course of Study. Practical Nature Study and Elementary Agriculture by Coulter and Patterson is an especially good text. The teacher should have the Teaching of Agriculture in the High Schools by Bricker.

Report to the satisfaction of the principal on at least two of the texts found in school reference library.

11th Grade. American History—Five recitations per week, including special methods of teaching History. See State Course of Study on History. Study how to present the stories offered in the first four grades.

12th Grade. I. Review—One year.

Reading, 9 weeks.
Grammar, 9 weeks.
Arithmetic, 9 weeks.
Geography, 9 weeks.
} Three recitations and two hours' observation work per week.

This course should include a thorough study of the Course of Study in in each of these subjects. Use for reference Bagley's Class-room Management, making a special study of the chapter on Observation Work.

II. Methods—One year, five recitations per week.

(*a.*) Colgrove's The Teacher and the School.
(*b.*) A study of school blanks.
1. How to keep the register.
2. How to make out the daily program.
3. How to make the monthly report.
4. School Law.

(*c.*) Report to the satisfaction of the principal on at least one of the texts in History of Education, and one in Principles of Education, found in the school reference library.

Principals offering this course will please read carefully sections 14 and 34, School Laws of Oregon, noting especially the following provisions:

A one-year State certificate shall be granted without examination to applicants who have completed four years' work in an accredited high school or other accredited institution; provided, that the applicant shall have completed the teachers' training course in such high school or institution as provided for in this act. A one-year State certificate may be renewed only once when the holder thereof has presented satisfactory evidence of having successfully taught six months' school during the life of such certificate. § 14, subdivision 2.

At least one teacher shall devote not less than four hours each day to the teacher's training course, and such teacher or teachers shall have been graduated from a standard normal school or its equivalent, which equivalency shall be passed upon by the Superintendent of Public Instruction. § 34, subdivision 1.

At least two teachers exclusive of the city superintendent shall give their entire time to instructions in subjects above grammar school subjects. § 34, subdivision 2

Schools offering this course shall have a reference library of at least three volumes on each of the following fields of professional study: History of education, principles of education, methods and special training in industrial education, including agriculture. § 34, subdivision 5.

BOOKS RECOMMENDED FOR REFERENCE LIBRARY.

History of Education—

Monroe, Paul. Brief course in history of education. 1905. Macmillan, $1.25.

Davidson, Thomas. History of education. 1900. Scribner, $1.00.

Dexter, E. G. History of education in the United States. 1904. Macmillan, $2.00.

Hughes, R. E. Making of citizens; a study in comparative education. 1902. Scribner, $1.50.

Hinsdale, B. A. Horace Mann and the common school revival in the United States. 1898. Scribner, $1.00.

Principles of Education—

Ruediger, W. C. Principles of education. 1910. Houghton, $1.25. Postage 11c.

Dewey, John. The school and society: supplemented by a statement of the University elementary school. 1900. University of Chicago Press, $1.00.

Henderson, E. N. A text-book in the principles of education. 1910. Macmillan, $1.75.

Pestalozzi, J. H. Leonard and Gertrude; translated and abridged by Eva Channing. 1907. Heath, 90c.

Spencer, Herbert. Education, intellectual, moral and physical. 1900. Appleton, $1.25.

Industrial Education Including Agriculture—

Dean, A. D. The worker and the state. 1910. Century, $1.20.

Coulter, J. M., and others. Practical nature study and elementary agriculture. 1909. Appleton, $1.35.

Hodge, C. F. Nature study and life. 1902. Ginn, $1.50.

Greene, M. L. Among school gardens. 1910. Charities Pub. Co,, $1.25.

Hanus, P. H. Beginnings in industrial education, and other educational discussions. 1908. Houghton, $1.00.

Educational Psychology—

James, William. Talks to teachers on psychology and to students on some of life's ideals. 1900. Holt, $1.50.

Dewey, John. How we think. 1910. Heath, $1.00.

Bagley, W. C. The educative process. 1905. Macmillan, $1.25.

Rowe, S. H. Habit-formation and the science of teaching. 1909. Longmans, $1.50.

Thorndike, E. L. Educational psychology. 1903. Lemcke, $1.50.

Teaching—

Bagley, W. C. Class management; its principles and technique. 1907. Macmillan, $1.25.

McMurry, F. M. How to study and teaching how to study. 1909. Houghton, $1.25.

Betts, G. H. The recitation. 1911. Houghton, 60c.

Dinsmore, J. W. Teaching a district school; a book for young teachers. 1908. American Book Co., $1.25.

Parker, F. W. Talks on teaching; reported by L. E. Patridge. 1893. Barnes, $1.00.

A description of these books is given in the list of books on Education in the general loan collection prepared by the Oregon Library Commission. The prices given are the publishers' prices. Some of these books are on the school library list, and the school prices may be found in the library list.

After January 1, 1912, the state examination questions in Psychology will be based on Read's An Introductory Psychology; the questions in Theory and Practice of Teaching will be based on Colgrove's The Teacher and the School; questions on History of Education are now based on Davidson's History of Education. There will be no questions on English classics for the December, 1911, examinations.

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